

Academic Senate Standing Report District Governance Senate

Date of District Governance Senate Report: 11/08/2022

Date Academic Senate Met: 10/26/2022

Public Comments:

Octavio Barajas announced a theatre performance event by the Ethnic Studies Department for the night of the Senate meeting at the COS Theatre on the Visalia Campus. He also urged faculty to encourage more such events (See Information items).

Academic Senate acted on the following:

Approved by consent: Meeting Minutes, the meeting Agenda, and Faculty

Appointments: (none this round)

Action items: Curriculum, MSA; Continuing State of Emergency, MSA

Juan Arzola noted that Governor Newsom has announced that the state of emergency will officially end on the last day of February 2024. Once that order is lifted, senate meetings will need to be in a face-to-face modality. A new law was passed last month, AB2449 (Rubio) which includes provisions for allowing remote options. Senate Executive members will determine what will need to happen due to this new law and bring the discussion back to future meetings.

The following were discussed:

- Resolving denied FLEX proposal appeals Move to table to put a more clearly articulated item on the agenda by Joshua Geist 2nd/ Brice Nakamura. MSA
- Work Experience Taskforce Recommendation. Sarah Harris explained that the California Community College Board of Governors approved updates to Title 5 impacting Work Experience courses. The curriculum committee has recommended the creation of a taskforce to create AP/BPs for Work Experience as well as review the updated regulations. MSA

Information items:

- Committee B End of Year report skipped.
- Committee A Beginning of Year report Lisa Hott No new initiatives as they were still working on two big initiatives. One initiative was predicted to be finished this year. The other initiative will likely continue into the following year. Please contact Lisa with questions.

- **DECOS Beginning of Year Report** Brice Nakamura new initiatives have been created, if there were any questions, please reach out to Brice.
- ETC Beginning of Year Report Brice Nakamura new initiatives have been created, if there were any questions, please reach out to Brice.
- Indigenous Peoples' Day and Action-oriented efforts Octavio Barajas shared student feedback in response to the Indigenous People's Day event recently held at COS. Students expressed their desire for there to be more done with and for local Indigenous Communities on campus. There is a lack of visibility of the Native American Culture at COS. Octavio requested that COS commit to do more to service our local communities. Octavio reported on three observations: 1) COS does not have a Native American student organization.
 2) There is only one course being taught that focuses on American Indians (taught by Octavio Barajas). 3) Student Equity DIG (Disproportionately Impacted Group) Plan did not include any actions or selections focusing on Indigenous students. Octavio asked that a motion could be made if there was interest in more discussion on this topic. A motion was made by Randy Villegas to bring this item back as a discussion item.
- Academic Senate 2021 2022 End of Year and 2022 2023 Beginning of Year reports – Juan Arzola – The initiatives have not been placed on the Beginning of Year Report because they were on this meeting's agenda as a discussion item. Juan will modify the report once the initiatives are agreed upon. If there was anything in the comprehensive End of Year report that requires discussion, please reach out to Juan Arzola or Teresa Mendoza.
- OER Task Force Updates Emily Campbell presented on the work
 accomplished by the OER (Open Educational Resources) Taskforce. Emily
 explained the latest adjustments to the charges/tasks created by the taskforce.
 Emily also shared that the Chancellor's Office has money available through the
 ZTC (Zero Textbook Cost) Program Grant Phases. COS courses will need to
 be labelled as LTC (Low Textbook Cost) or ZTC by COS faculty. The taskforce
 was looking for suggestions on how to get information out to faculty to
 accomplish this task. Any concerns should be brought to the taskforce. Emily
 will be updating progress in future senate meetings.
- 2021 2022 Annual Report on the Master Plan David Hurst explained that
 the ARMP (Annual Report on the Master Plan) was a comprehensive look at all
 the goals, objectives and actions and the progress on those over the past year.
 Senators were asked to look at the report. Any comments or requests for
 changes (errors or additions) should be sent to David Hurst or Dali Ozturk.

The following Discussion items were addressed:

ILO/GELO Revision – Sarah Harris – O&A (Outcomes and Assessment) Committee and GE (General Education) Committee have found that the ILOs (Institutional Learning Outcomes) and GELOs (General Education Learning Outcomes) needed to be better aligned. The outcomes were similar but not the same, so they created duplicate work between the committees. The assessments were difficult as well because it was harder to identify which courses were associated with each of these kinds of outcomes. 8 ILOs were developed and

revised. 6 GELOs became the first 6 ILOs, and 2 new ILOs were created. Sarah wanted approval of these ILOs for next year's catalog. Senators were asked to bring this discussion item back to their divisions for feedback. The ILO/GELO Revision will be brought back as an action item at the next senate meeting.

Resolution on Sabbaticals – David Hurst – In looking at the Board Response to Academic Senate's Resolution, David made a request of senate to decide how to move forward. A discussion between senators followed. It was decided that the topic would need to be brought back to the next meeting.

The following items were not discussed and the next Senate meeting will be extended 20 minutes to attempt to complete all the tasks on its agenda:

- Dual Enrollment Initiative Update
- Recommendation for FEC Administrative Support
- Possible Academic Senate Initiatives

Meeting adjourned 5:54pm